

The use and impact of Pupil Premium Money at Friesland

What is the Pupil Premium?

The [pupil premium](#) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to:

- local authority maintained schools, including special schools and [pupil referral units \(PRUs\)](#)
- voluntary-sector [alternative provision \(AP\)](#), with local authority agreement
- special schools not maintained by the local authority (NMSS)
- academies and free schools, including special and AP academies

Funding

Financial year 2016 to 2017

In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6
- £935 for pupils in year 7 to year 11

Schools will also receive £1,900 for each pupil identified in the spring [school census](#) as having left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £1,900 rate.

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils is managed by the virtual school head (VSH) in the local authority that looks after the child.

Funding allocations

In June 2016 the DfE published pupil premium allocations for the 2016 to 2017 financial year based on January 2016 school census data.

More information on the allocations is available in the conditions of grant document.

Source: <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

OUR JOURNEY IN BRIEF SUMMARY

- In 2013 and 2014 (using actual results achieved, not first entry), on the whole the school was closing gaps between students in receipt of the Pupil Premium and all students nationally who are not disadvantaged – this was acknowledged in our OFSTED report in May 2015
- In 2015, a number of the GAPS opened out again and this is something we were very mindful of at the time, evaluated and took steps to ensure that they closed again in 2016
- During Results Review meetings in the first half of the Autumn Term 2015, the attainment and progress of all Pupil Premium students in every subject was discussed and case studies produced, examining strategies that had impacted, for those students who had performed well and those who had performed less well
- The school was very aware of the need to assess the impact of Pupil Premium money on each individual student but we also believed it was important not to abandon strategies that had impacted well across time on the basis of one year's results
- The attainment and progress of current Pupil Premium students in Years 7 – 11 is tracked rigorously through five data entry points in the course of the school year and there was evidence at that time that the strategies being deployed were impacting with these students
- Analysis of the performance of PP students in 2016 will be analysed informing planning for 2016/17 once unvalidated performance data is published later in the year in a new document entitled 'Friesland Pupil Premium strategy 2016-17'

Peter Monk – Headteacher – September 2016

