

Guidance

This guidance should help you and your family make your choices for KS4. If at any time you still have a question please ask your tutor or come and see Miss Deeming

The Curriculum in Years Ten and Eleven

In Years Ten and Eleven you will take 10 or more subjects. There are 7 common core subjects which you all take:

English	Physical Education
English Literature	ICT – Microsoft Qualification
Mathematics	PSHE (Non Exam)
Science	

You then get to choose 4 options, with an expectation that with very few exceptions, one of them will be a modern foreign language or a Humanities subject. Due to government and syllabus changes for this cohort all 4 options will be studied over 2 years.

How do I choose my options?

Consider all the following points when you choose your option subjects:

ABILITY	Have you chosen your best subjects? Are your teachers advising you that this is the right course for you?
PERSONAL PREFERENCE	Have you chosen subjects that you enjoy?
LEARNING STYLE	Have you chosen a course that suits your preferred style(s) of learning e.g. practical, involves coursework, team work, out of lesson commitments?
INFORMATION	Have you found out as much as you can about the subject / course?
CAREER	Have you made sure your choice does not cut you out of any career you have in mind?

Will I receive any help?

During the options process help will be available in a number of different forms

OPTIONS BOOKLET	This booklet gives a lot of information about the courses on offer so read it carefully.
FORM TUTOR	They know you well as individuals and can give you all round advice. They can also obtain specialist careers advice for you.
PARENTS/ GUARDIANS	They want what is best for you and can help you by discussing the various possibilities. Make sure that they read this information as well.
SUBJECT TEACHERS	Talk to your teachers about the courses you could be studying next year. Don't presume they are like the ones you are doing this year.
WEBSITES	There are a number of good websites available to you to look at and find out about the different choices available to you.



Qualifications

A variety of qualifications are now offered at Key Stage 4. These include:

- a) **GCSE (FULL COURSE)** – General Certificate of Secondary Education. From September 2016 the majority of subjects will be graded on a new numeric scale.
- b) **A BTEC First Certificate (New Awards)** is graded as either Pass, Merit, Distinction or Distinction*
- c) **ENTRY LEVEL** qualifications – these courses cover a range of essential skills that underpin success in education, employment, lifelong learning and personal development. Assessment comprises both an internal portfolio and an external test.
- d) **The City and Guilds** – can be level 1 or level 2 and equivalent to GCSE's at the same level.

New GCSE grading structure Ofqual

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

Important Dates

Week beginning 4th January	–	booklet given out to students
Thursday 7th January	–	options / parents evening 4 p.m. to 7 p.m.
Wednesday 13th January	–	deadline to return options form to tutor

The options form has instructions about choices on it – please follow them carefully – if in doubt please ask your tutor, Head of Year – Miss Belgrich or Miss Deeming (Assistant Head).



Option Choices – a new picture since 2015

You will probably be aware from the media that we are currently going through a time of unprecedented change and reform in education. Some of these changes significantly affect your child's year group as they enter the Options process. It is therefore **vital** as a school and as parents/carers that we **get the offer and advice right for students**. A new "best 8" measure was brought in for 2016 which effectively means that students are being asked to study subjects from three 'pots'.

In pot 1, all students are required to study GCSE English and GCSE Maths and with this there is an expectation that they study GCSE English Literature – these subjects will be studied as core at Friesland

In pot 2, students are expected to gain a qualification in 3 'Ebacc' subjects – these include 2 x GCSEs in Science (this subject will be studied as core with our most able scientists still encouraged to study three separate sciences), Computer Science (available in the options), French and / or German (these will be available in the Options) and History and /or Geography (both available in the options)

In pot 3, students need three 'other high value arts, academic or vocational qualification' which the government will decide upon on a yearly basis. These will include a selection of BTEC courses, including a popular BTEC Business course, as well as traditionally popular and successful subjects at Friesland such as GCSEs in Drama, Music, PE, Technology, Art, Media, RE, ICT and Business. All of these subjects will be available in the options. GCSE Dance will be available next year within core PE – see subject information for more details.

We will still be encouraging our most able students to select subjects that enable the achievement of the Ebacc – this involves studying a Humanities (either History and/or Geography) as well as a Modern Foreign Language (French or German) from within the options. Whilst the Ebacc remains a measure not a qualification, it is something that some of our top universities do look for and this is worth keeping in mind when making choices in Year 9.

It is quite a complex picture and we will do our best at the Year 9 Options Evening to explain it to you in greater detail. We will put together a curriculum that is fit for purpose and best meets the needs of all our students. Our priority will continue to be to ensure that each student studies the best subjects to enable them to progress post-16 and fulfil their potential.

Peter Monk - Headteacher



English Language and English Literature GCSE

Examination board AQA

Summary

English Language and English Literature help students learn to read and respond to fiction and non-fiction texts. This develops their ability to prove their understanding by selecting relevant information and giving an informed response to it.

Students will also develop their ability to write in a range of styles, learning to choose the most appropriate vocabulary and style for the purpose of the writing and the intended reader.

All students must be entered for English Language and English Literature at Key Stage 4.

How will I be assessed

GCSE Courses are assessed purely by examination and at the end of the two years.

English Language GCSE:

- Two written examinations
 1. Explorations in Creative Reading and Writing
 2. Writers' Viewpoints and Perspectives
- Non-Weighted speaking and listening assessment

English Literature GCSE:

- Two written examinations
 1. Shakespeare and the 19th-Century Novel
 2. Modern texts and Poetry

Entry requirements

As all students must take both courses, there are no entry requirements.

As there are no higher or foundation papers, all students will be entered for the same tier.

What can I do after this course?

An English GCSE shows your ability to express yourself in speech and writing and your ability to read and understand information. It will, therefore, be valuable for any course, training or employment.

Who can I contact for more information about this course?

For further information see your English teacher.



Mathematics GCSE

Examination board Edexcel

Summary

All students continue with their Mathematics education in Years 10 and 11. There is no longer a coursework requirement in this subject.

GCSE Mathematics is delivered in two tiers which are targeted at the ability levels of the students:

1. Foundation tier – Grades 1 - 5
2. Higher tier - grades 4 - 9

Homework tasks are set to help you consolidate your understanding and develop independent study. These will be both paper and internet based.

How will I be assessed

We offer the Edexcel Linear GCSE.

There are 3 papers which make up the GCSE assessment which are sat at the end of the course. These are each worth 33.3% of their GCSE grade. All papers will include topics from Number, Algebra, Shape, Ratio, Proportion, Measures and Statistics.

- Paper 1 – 33.3% non-calculator – 90 mins
- Paper 2 – 33.3% calculator – 90 mins
- Paper 3 – 33.3% calculator – 90 mins

Entry requirements

There is a requirement for all students to take a Mathematics course and there are no entry requirements.

Students will take the Higher or Foundation Tier depending on their level of attainment at the end of KS3. Students on a lower level at KS3 would be expected to follow the Foundation tier syllabus. However we recognise that individual development means that opportunities to sit the Higher tier remain a possibility for those who are well motivated and demonstrate improved understanding of the work undertaken.

Students who follow the Higher tier are expected to achieve Grades 4 - 9, those at Foundation level can achieve Grades 1 - 5. Decisions about the levels of entry are taken on the evidence of student's work and effort during KS4.

What materials do I have to provide?

It is assumed that you have your own scientific calculator and bring this to every lesson. These can be purchased from the Mathematics faculty. Revision guides in both booklet form and DVD form are also available

What can I do after this course?

Following the GCSE Mathematics course you may decide to undertake further study in the subject, or follow a course at a college, or decide to follow a training course or apprenticeship.

Who can I contact for more information about this course?

For further information see Mr Morgan or your Mathematics teacher.



Science GCSE

Examination board AQA

Summary

In Science all students have already begun their GCSE Science 'Trilogy' Course in which they study 2 modules in each of the 3 Sciences (Chemistry, Physics and Biology). They will continue the course throughout Year 10 and 11 and then sit their exams at the end of Year 11 to gain 2 GCSE Science grades.

However for our more able Scientists, we offer separate Biology, Chemistry and Physics GCSEs. Students who are suitable for this course will be asked to make an application and will have an extra hour of Science every week. They will gain 3 GCSE Science grades at the end of Year 11.

How will I be assessed

Science Trilogy: They will sit 6 exams at the end of Year 11. Their Lab book may also be moderated by the exam board as evidence of them completing the required practical work.

Separate Science: They will sit 9 exams at the end of Year 11. Again, their Lab book may be moderated.

What can I do after this course?

For those who achieve 6's or above in Trilogy Science or any of the Separate Sciences then there is the option of A-Level Biology, Chemistry and Physics.

For those with a grade 4 in the above there is the option of Level 3 BTEC Applied Science course, which is the equivalent of an A-Level.

Who can I contact for more information about this course?

For more information see Mr Morrow, Mrs Hutchinson, Mrs Bilbie, Miss Shapland, Mr Vincent or your Science teacher.



ICT - Core

Qualification: Microsoft Office Specialist (MOS)

Level: Level 2

Examination board Microsoft

Summary

Demonstrate that you have the skills needed to get the most out of Microsoft Office by earning a Microsoft Office Specialist certification in a specific Office programme.

How will I be assessed

Students will receive individual exams for each of the Microsoft Applications. Each application is accredited separately. Students will be entered for exams as soon as they are ready and could potentially receive a qualification for each application in the Microsoft suite (Excel, PowerPoint et al).

Entry requirements

This is a compulsory core subject in Y10 regardless of what subjects are taken (including ICT and Computing)

How is this course delivered?

1 Lesson per week in year 10. Each Microsoft Application will be certified upon successful completion of an exam.

Mandatory modules

You will work towards completing the PowerPoint, Word and Excel exams.

What can I do after this course?

If you are pursuing the higher level Microsoft Office Specialist Expert and Microsoft Office Specialist Master certifications, a Microsoft Office Specialist certification is a great entry point. This qualification also provides skills wanted by employers recruiting from school leavers.

Who can I contact for more information about this course?

Any of the Computer Science teachers will be able to discuss this course with you.



Art and Design GCSE

Examination board AQA

Summary

The GCSE course allows you to develop skills in a variety of ways through:

- observation
- research
- analysis
- experimentation, and
- your personal responses to themes and set tasks

Drawing is important and will be the starting point for much of your work, but it is not the only skill you require or the only one you will improve. GCSE Art and Design is not just about being good at drawing. You will be encouraged to develop new skills as you are given the opportunity to use a variety of approaches and techniques including:

- painting
- photography
- 3D design
- mixed media, and ICT
- textiles
- graphic and digital media
- printmaking

You will learn how to investigate and appreciate a broad range of work produced by artists, craftspeople and designers, from different cultures and periods of history. You will then be expected to use your research and understanding of visual language, techniques, processes and contexts to influence your own work.

How will I be assessed

Your Art Teacher will monitor your progress closely, give you advice and assess your work. You will be given opportunities to improve the grades achieved during and at the end of the course before handing in work for the final coursework grading.

The examination grade is achieved through:

- 60% coursework: selected from all the art work and written work you produce during the course
- 40% external examination: you are given the exam paper about ten / twelve weeks before the exam so that you can research, plan, experiment and prepare it. During the 10 hour exam you have to show off your skills and produce a final outcome in response to the question you have chosen to research. All the preparatory work you do is taken into the exam and contributes considerably towards the final exam mark.

Entry requirements

To enjoy and do well on the course you should:

- be creative, open to trying new things and developing ideas
- take pride in your work and want to improve your skills
- be prepared to experiment and persevere, especially if your work does not meet your expectations straight away, and
- be able to work to deadlines, sometimes putting in extra time and effort outside of lessons in order to get the best quality work possible



How is this course delivered?

You will have one art teacher who delivers your course and monitors your progress, but you are still able to access different areas and techniques within the whole art department. You will be given weekly homework that supports what you do in class and there are regular opportunities to work within the art department after school if you wish to improve the quality of your work further. An independent and self-motivated approach is required if you are aiming for a higher grade.

How many hours of self-study / homework will be required?

1 - 2 hours a week

What materials do I have to provide?

All students need a sketchbook and colouring pencils, which can be purchased through the school along with other art materials at a discount. No students have to purchase extra equipment - materials can be signed out and borrowed. It is extremely helpful to have access to a camera for research tasks.

What can I do after this course?

After taking a GCSE in art you may follow a variety of different routes, ranging from A levels in Art, Textiles, and / or Photography and then onto a Foundation Art course or Art and Design related degree. You may prefer to pursue a more vocational route such as a BTEC course in art or a Diploma. If you are planning to go straight into work rather than further education, many vocational courses and jobs also use the skills you learn through a GCSE in Art, such as Hair & Beauty, Childcare, Landscape Gardening and Painting and Decorating.

What careers would this course be useful for?

The range of careers that GCSE art is useful for is almost endless. The Creative Industries are amongst the most important employers in the country at the moment and Britain's reputation is global. Careers can range from traditional creative directions such as Fashion, Textiles, Fine Art, Graphic Design, Architecture, Product Design, Theatre Design etc. to more recent career opportunities such as Film and Television, Display, Conservation, Animation, Concept Design and Spatial Design - students from Friesland have been successful in many of these careers.

Who can I contact for more information about this course?

Further information about this art and design course can be provided by Ms Nash or your Art and Design Teacher.



Business BTEC First Award

Examination board Edexcel

Summary

The BTEC First Award in Business gives you an insight into the way in which a business operates. It covers many different aspects of business in a variety of units.

BTEC Business is a vocational course, which means it has a great practical element to its content. During Year 10 and 11 you will be required to do constant research of different businesses and show how these businesses are affected by different influences in the business world. You will also learn the skills necessary to start your own successful business!

You will be asked to produce various pieces of work to make up each unit's final assignment. These can include:

- PowerPoint presentations
- leaflets
- fact sheets, and
- written reports

The coursework is made up of several different elements, each one based around a business scenario. For an example of the Unit 1 assignment see Mrs Burton or pick one up at the Year 9 Information evening.

How will I be assessed

A BTEC First Award is equivalent to one GCSE. However, it is graded differently from GCSEs. The grade you will receive are as follows:

- Pass
- Merit
- Distinction
- Distinction *

Due to the vocational element of this course the majority of the formal assessment will be through coursework. You will study four units; three of these are assessed through a piece of coursework, which you will complete in lessons. The fourth unit will be assessed through an online exam.

Mandatory modules

- Unit 1 – Enterprise in the Business World - this covers all you need to know to set up a new business, including: ownership, constraints on a business and business planning
- Unit 2 - Finance for Business - this covers planning the finance for a new business idea, including: costs and break even analysis

What can I do after this course?

On successful completion of this BTEC Extended Certificate in Business, you can use it as an entry into the sixth form. It is a useful introduction for various A level courses and Vocational A levels.

Who can I contact for more information about this course?

If you have any questions regarding the BTEC First Award in Business, please contact Mrs Burton or Miss Faulkner.



Business Studies GCSE

Examination board AQA

Summary

The GCSE Business course provides an understanding of the commercial world, how businesses operate and how businesses grow. In today's economic climate, Business Studies is an important and worthwhile subject area. No matter what career you decide to pursue, you will be involved in business in some way. By the end of the course you will possess the necessary skills and knowledge to set up your own successful business. You never know, you could be the next Alan Sugar! You will study three separate units throughout the course:

Unit 1 - Setting up a Business: This unit will introduce you to the issues concerning the setting up and operation of a business. It will explore the activities of business and reasons for its success or failure.

Unit 2 - Growing a Business: This unit builds on Unit 1 and looks at businesses as they grow and the issues that expansion raises.

Unit 3 - Investigating Businesses: This unit will be assessed through a controlled assessment and requires you to complete research and tasks around a business case study.

How will I be assessed

Unit 1 - Written paper 60 marks (1 hour) - 40% of final grade

Unit 2 - Written paper 60 marks (1 hour) - 35% of final grade

Unit 3 - Controlled assessment 40 marks - 25% of final grade

Mandatory modules

Unit 1 - Setting up a Business: This unit will introduce you to the issues concerning the setting up and operation of a business. It will explore the activities of business and reasons for its success or failure.

Unit 2 - Growing a Business: This unit builds on Unit 1 and looks at businesses as they grow and the issues that expansion raises.

Unit 3 - Investigating Businesses: This unit will be assessed through a controlled assessment and requires you to complete research and tasks around a business case study.

Each unit will cover the main areas of business: finance, marketing, people in business, operations management and business planning.

What can I do after this course?

The GCSE Business Studies course covers a wide variety of topic areas so would lead extremely well in to many A level subject areas. Primarily, the GCSE Business Studies course provides an excellent knowledge base to A level Business Studies.

However, it also has links with Maths, Sociology, Psychology, Media, Law and Accountancy.

What careers would this course be useful for?

The GCSE Business Studies course has a very diverse content, and you will learn many aspects of business. This course would benefit a huge array of different careers as everyone will be involved in business in some way throughout their careers.

Who can I contact for more information about this course?

Mrs Burton



Computer Science GCSE

Examination board OCR

Summary

The new Computer Science GCSE will develop your understanding of computer systems and programming. You will learn how computers work and build the programming skills and computing knowledge to apply this understanding across both written work and programming challenges.

You will gain advanced knowledge and understanding of computer systems and high level programming languages.

The Computer Science course is a challenging and exciting course which enables students who have an interest in computing and/or programming to further build their understanding and move on to further study or a career in the computing sector.

This subject counts towards the Ebacc.

How will I be assessed

The course consists of two exams (80%) and one piece of coursework (20%)
Graded 9-1

Entry requirements

This is a 2 year option subject for high achievers and those interested in progressing further in computer science.

How is this course delivered?

20% Coursework, 80% exam.

3 Units across the 2 years.

Mandatory modules

Unit 1: Computer Systems

This unit introduces students to systems architecture, networking, software and security.

Topics include: System Software, Memory, Storage, CPU, Networks, System Security, Legalities

Unit 2: Computational Thinking, Algorithms & Programming

This unit builds students programming knowledge, techniques and understanding of different languages and data representation.

Topics Include: Binary, Translators, Algorithms, SQL, Pseudocode, Sorting, Compression

Unit 3: Programming project

This project is set by the exam board and students produce a program in 20hrs of controlled assessment. The Programming language used is mostly Python.

What can I do after this course?

You can progress to study A-Level Computing.

Provides a comprehensive start for students to progress onwards to further Computing/Programming study or employment. Puts you one step ahead of the rest.

Who can I contact for more information about this course?

Mr Bradbury or Mr Frost



Dance GCSE

Examination board AQA

Summary

Dance GCSE is an exciting option at Friesland School. It offers you opportunities and challenges both practically and academically. The course also develops personal skills such as confidence, co-operation and independence. The course is now run within core PE to enable students the opportunity to gain an additional GCSE qualification.

The course focuses on the aesthetic and artistic qualities of dance, in particular looking at dance movement as a way to communicate through mediums such as appreciation, creation and performance.

How will I be assessed

GCSE Dance will be a challenging, but enjoyable, course where assessment will take place in a variety of forms:

The course has two components

1. Performance and choreography (60%)

This component has three assessed units

Performance in a duo/trio 20%

The performance of set phrases within a solo performance 10%

Solo or group choreography 30%

2. Dance appreciation (40%)

This requires the students to sit a written exam. Questions will be based on the students own practice in performance and choreography and the professional works set by the exam board.

Entry requirements

It is not compulsory that you are already taking part in dance outside the curriculum but it is expected that if you select this subject you should have a strong commitment to dance in terms of practising and attending rehearsals outside curriculum time.

How is this course delivered?

Two lessons are delivered in curriculum time within core P.E. In addition to this students will be required to do one session per week after school in order to complete the course requirements. Commitment to these sessions is compulsory.

What materials do I have to provide?

Students are expected to wear clothing suitable for the study of dance as the course is predominantly practical. Students are to wear a black T-shirt, black leotard and black dance trousers.

What can I do after this course?

Many students go on to study dance at A Level or into a more general course in the performing arts. Many degree courses now focus on a range of dance skills such as choreography, appreciation, teaching and performance. Alongside degree courses there are many dance schools/colleges that create elite performers.

How many hours of self-study / homework will be required?

2 Hours per week of which one will take place straight after school on site.

Who can I contact for more information about this course?

For further information please see Mrs Swindell.



Design and Technology GCSE (Product Design)

Examination board AQA

Summary

Design and Technology (Product Design) is a practical subject which requires the application of knowledge and understanding when developing ideas, planning, producing products and evaluating them.

On this course you will learn about the world of product design. You will learn how to design, make and evaluate a product in your chosen area of study. Your written examination and theory work will encompass all areas of product design including those outside of your practical work.

How will I be assessed

Written exam (2 hours) – 40% of the total mark

Section A (30 marks): A design question. The context for this is supplied before the exam.

Section B (90 marks): Based on the theory of product design and manufacturing.

Controlled Assessment (45 hours) - 60% of the total mark

The controlled assessment comprises of a design and make task. Students are required to investigate a chosen topic, produce a 20 page A3 portfolio and create a final piece of practical work.

Products can be made in the student's preferred material area. These areas are electronics, graphics, resistant materials and textiles. Students can opt for the subject area they studied at Short Course GCSE or opt for a new area. *Please note that Food is no longer an option in the Product Design GCSE but is offered as an individual GCSE (please see information on GCSE Food Preparation and Nutrition)*

Students will be graded on the A*-G scale as this subject changes a year later than most others.

How is this course delivered?

The course will be delivered by a team of specialist teachers in well-equipped design and technology rooms.

Mandatory modules

The course will begin with subject specific design and make modules, to develop subject skills and practical ability. During these modules the theory that will be covered will include:

- Paper and card as a material - Packaging.
- Processes and manufacture.
- Materials and components.
- The environment and sustainability.
- Product analysis.
- Design and Market Influences - including social, moral and environmental issues.

What materials do I have to provide?

All students will be expected to provide an apron appropriate to their chosen material area. All students will be expected to provide pens, pencils and basic graphics equipment. Students choosing to work in the textiles area may decide to provide themselves with materials more to their liking than those which the school is able to provide. There may also be a small additional cost.

What can I do after this course?

AS and A2 GCE Design and Technology: Product Design.

How many hours of self-study / homework will be required?

A minimum of one hour per week.

Who can I contact for more information about this course?

For more information please see Miss Hodge or any other member of the Technology Team.



Drama GCSE

Examination board To be confirmed

Summary

Drama is not only for you if you are interested in performance and wish to pursue a career in an Arts-related fields, it also enables you to develop the confidence and communication skills necessary to any successful social and working life.

If you take Drama in Years 10 and 11 you will follow one of the new GCSE specifications. The course aims to develop:

- an understanding and response to a wide range of play texts and an ability to communicate the authors intentions to an audience
- an awareness of social, historical and cultural contexts of play texts
- increased self and group awareness and the ability to appreciate and evaluate the work of others, and
- skills of creativity, time management, resilience, self-confidence, concentration, self-discipline and communication

Results in recent years have been consistently high and well above the national average. This is mainly because students who opt for Drama have the desire to succeed and, quite simply, enthuse about and enjoy the course.

How will I be assessed

Assessment is broken down into the following areas:

1. Devising Drama

- Creating and performing your own piece of devised theatre.
- Analysing and evaluating your own work through a portfolio which could include photographs, annotations, notes, video and audio recordings.

2. Presenting and Performing Text

- Performing two extracts from a play for a visiting examiner

3. Written Exam (40%)

- Studying a set text practically and writing about it
- Analysing and evaluating a live theatre production that you have seen

Theatre visits, essays and practical written responses will be set all the way through the course as homework.

Entry requirements

An interest in the performing arts/theatre and a desire to perform. Some experience of performing is desirable.

How is this course delivered?

- Theatre visits, essays and practical written responses will be set all the way through the course as Homework.
- 2 or 3 timetabled hours per week.
- Students will work individually, in pairs and in small groups.
- For several of the units, there is an expectation that students will prepare/complete work outside of the timetabled lessons, especially when working on performances and visiting other theatre venues. There will be extra rehearsals, after school, and theatre visits (normally one a term) in the evenings.

What can I do after this course?

AS/A2 Level Drama & Theatre Studies/Performing Arts, Level 3 BTEC Drama and Performing Arts Courses.

How many hours of self-study / homework will be required?

Depends on unit currently studying - approximately 2hrs per week

Who can I contact for more information about this course?

For further information or advice please see/get in touch with Miss Bright, Acting Head of Drama.



Food Preparation + Nutrition GCSE

Examination board AQA

Summary

Students will be tested on a variety of knowledge and skills. There is a practical task, set by the exam board, alongside practical based coursework which asks them to explore, test and modify both British and international recipes. Students will investigate ingredients and learn the functional, nutritional and sensory properties of food as well as safety and hygiene. The written exam will test such areas as nutrition, diet, health, production processes and the availability and sources of food.

Students should have a keen interest in food and be prepared to organise and bring in chosen ingredients on a weekly basis.

How will I be assessed

Written exam – 50% of the total mark (1 hour 45mins)

Non-exam assessment (based on 2 tasks) - 50% of the total mark

- Task 1: Food investigation. This will be assessed via a written or electronic report, including photographic evidence of the practical investigation.
- Task 2: Students will prepare, cook and present a final menu of three dishes within a set period of time. This will be submitted alongside a written or electronic portfolio, including photographic evidence of the three final dishes.

How is this course delivered?

The course will be delivered by a food specialist teacher in a well-equipped food technology room.

Mandatory modules

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance

What materials do I have to provide?

Students will be expected to provide ingredients for all practical activities.

All students will be expected to provide an apron to wear during practical activities. All students will be expected to provide pens, pencils and basic drawing equipment.

How many hours of self-study / homework will be required?

A minimum of one hour per week.

Who can I contact for more information about this course?

For more information please see Miss Hodge or any other member of the Technology Team.



French GCSE

Examination board AQA

Summary

Studying French will teach you to communicate in the language, as well as helping you to understand the spoken and written language. It will benefit you when you come into contact with French-speaking people at home and abroad, both at work and on holiday.

You will learn about the cultures of countries where French is spoken and will be able to communicate with people from these countries. You will learn the following skills:

- Listening
- Reading
- Writing, and
- Speaking.

You will have already learnt a lot of French in Years 7 - 9 which will provide you with a good basis for GCSE. Remember, everyone can learn to speak a foreign language and this is the best opportunity you will ever have.

Whichever language(s) you choose you will be following a course which leads to a GCSE qualification with AQA.

How will I be assessed

The course assessment is as follows;

Listening and understanding in French is worth 25% of the final GCSE

You will listen to audio tracks containing messages, dialogues, announcements, discussions etc. in French and respond accordingly to questions on an exam paper.

Speaking in French is worth 25% of the GCSE

Students respond to 3 different stimuli materials:

- Role play
- Photo card
- General conversations

Reading and understanding in French is worth 25% of the GCSE

The exam paper contains a variety of different texts. There is also a translation from French into English.

Writing in French is worth 25% of the GCSE

Students must demonstrate their ability to communicate effectively in writing for a variety of purposes. This paper also includes a translation from English into French

Entry requirements

If you have studied French in year 9 we strongly recommend that you opt to continue to GCSE if you have obtained a distinction or above at FCSE level.



FRIESLAND SCHOOL



Mandatory modules

GCSE language examinations stress the practical skills you would need to communicate with people in a foreign country. The themes to be studied are:

- Identity and Culture
- Local, national, international and global areas of interest
- Current and future study and employment

What can I do after this course?

A GCSE in French will be a very worthwhile qualification in the future, both vocationally and for those going on to higher education. Some Universities are beginning to insist on a language qualification. Learning one now will help you to learn others in the future. If you wanted to study French at university you would need an A level. We offer French up to A level.

How many hours of self-study / homework will be required?

One hour per week

Who can I contact for more information about this course?

For further information see any of the Modern Languages teachers.



Geography GCSE

Examination board EDUQAS

Summary

We are all global citizens. We eat food and buy goods made in different countries, go on holiday abroad and see events from around the world in the news every day. Geography is the subject that helps us to make sense of this complicated world we live in.

Geography enables us to find answers to questions such as:

- Is internet shopping to blame for the closure of High Street shops?
- How does population growth cause the deserts to grow in Africa?
- How can tourists help to save the tropical rainforests?
- Why did Hurricane Katrina cause crime in New Orleans?
- Were the 2016 Olympics a good thing for the people of the Rio de Janeiro?
- How might a snowman help to stop floods?

The course we follow at Friesland School is a modern look at geography, using real life case studies of the subjects we study

How will I be assessed

The course comprises four units; which are tested through three examinations.

How is this course delivered?

We use a variety of classroom activities, homework tasks and fieldwork trips to examine how people affect the natural world and how the natural world affects us.

Mandatory modules

Examples of the topics covered are listed below:

Theme 1: CHANGING PLACES - CHANGING ECONOMIES

People's quality of life, how and why cities change over time, land use in cities, how cities can be changed to improve the lives of the people who live there, changing shopping patterns, locations for leisure and the impact of sporting events on local areas, different levels of economic development across the globe, trade and aid, the impact of multinational companies.

Theme 2: CHANGING ENVIRONMENTS

Coastal environments – the processes that shape the coast, landforms and how people manage coastlines, rivers – how rivers change along their course, landforms, flooding and the impact of flooding on people and the environment, reasons why coastal and river management schemes can be controversial, climate change – the causes, effects and people's viewpoints, the UK's weather and climate, hurricanes and anticyclones.

Theme 3: ENVIRONMENTAL CHALLENGES

Ecosystems such as savanna grasslands and tropical rainforests, how and why humans both harm and protect ecosystems, a local woodland ecosystem, global patterns of vegetation and climate, patterns of water supplies and shortages, desertification and how people respond to these extreme drought conditions.

Theme 4: FIELDWORK ENQUIRY

You will go on two fieldtrips to different locations in preparation for this examination. You will learn how to design and carry out fieldwork to test theories in the real world. Past fieldtrips have been to Hornsea seaside resort, London, Duffield, Ashbourne and Bramcote Woods.



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What can I do after this course?

Geography is the subject that covers aspects of the sciences and arts. This means that you develop a broad range of knowledge and skills that are useful in any job or future studies. Plus having a sense of place and an understanding of issues in the world today is essential in our daily lives. Specific jobs that may require geography are town planning, tourism, environmental jobs, architecture, surveying and geographical information systems jobs, to name a few! As Michael Palin (ex-President of the Royal Geographical Society and star of Monty Python) said:

"Geography is recognised for its academic 'robustness' and, most importantly, it helps young people into the world of work. We know this is true because so many employers prize the knowledge and skills that studying geography can provide, be it knowing how the world works, planning research and report writing, working in a team, using new technologies and communication skills – and much more. You will find geographers working in a wide range of jobs, from the City to planning, working in the environment to travel and tourism, or in international charities or retail. Studying geography can help young people achieve careers that are professionally and financially rewarding and also enjoyable."

How many hours of self-study / homework will be required?

Homework tasks set each week.

Who can I contact for more information about this course?

The geography course has enjoyed continued success over the years. For more details about the course please see Miss Daniels or your geography teacher.



German GCSE

Examination board AQA

Summary

Studying German will teach you to communicate in the language, as well as helping you to understand the spoken and written language. It will benefit you when you come into contact with German-speaking people at home and abroad, both at work and on holiday.

You will learn about the cultures of countries where German is spoken and will be able to communicate with people from these countries.

You will learn the following skills:

- Listening
- Reading
- Writing, and
- Speaking.

You will have already learnt a lot of German in Years 7 - 9 which will provide you with a good basis for GCSE. Remember, everyone can learn to speak a foreign language and this is the best opportunity you will ever have.

Whichever language(s) you choose you will be following a course which leads to a GCSE qualification with AQA.

How will I be assessed

The course assessment is as follows;

Listening and understanding in German is worth 25% of the final GCSE

You will listen to audio tracks containing messages, dialogues, announcements, discussions etc. in French and respond accordingly to questions on an exam paper.

Speaking in German is worth 25% of the GCSE

Students respond to 3 different stimuli materials:

- Role play
- Photo card
- General conversations

Reading and understanding in German is worth 25% of the GCSE

The exam paper contains a variety of different texts. There is also a translation from German into English.

Writing in German is worth 25% of the GCSE

Students must demonstrate their ability to communicate effectively in writing for a variety of purposes. This paper also includes a translation from English into German.

Entry requirements

If you have studied German in year 9, we strongly recommend that you opt to continue to GCSE if you have obtained a distinction or above at FCSE.



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Mandatory modules

GCSE language examinations stress the practical skills you would need to communicate with people in a foreign country. The themes to be studied are:

- Identity and Culture
- Local, national, international and global areas of interest
- Current and future study and employment

What can I do after this course?

A GCSE in German will be a very worthwhile qualification in the future, both vocationally and for those going on to higher education. Some Universities are beginning to insist on a language qualification. Learning one now will help you to learn others in the future. If you wanted to study German at university you would need an A level. We offer both German up to A Level.

How many hours of self-study / homework will be required?

Two hours per week

Who can I contact for more information about this course?

For further information see any of the Modern Languages teachers.



History GCSE

Examination board Subject to confirmation and accreditation

Summary

We are all products of the past. Our lives are shaped by all that has gone before. Studying history helps students to develop their own identities and their understanding of the world we live in as they consider history at local, national and international levels.

History develops important skills of analysis and empathy with people from the past and from different cultures, it also hones skills of argument and debate. And last, but by no means least, it is fun!

What our GCSE students say:

"I find everything about history interesting, all the details throughout."

"History is brilliant because you learn about weird things."

How will I be assessed

100% is on a written examination:

- Paper 1: Thematic Study and Historic environment 1 hour 15 min exam (30% of GCSE)
- Paper 2: Period Study and British Depth Study 1 hour 45 min exam (40% of GCSE)
- Paper 3: Modern Depth Study. 1 hour 20 min exam (30% of GCSE)

Entry requirements

Hard work and enthusiasm

Mandatory modules

The course is split into four topics :

- **A Thematic study**
British Medicine c1250-present and The British sector of the Western front 1914-18, injuries, treatment and the trenches.
- **Period Study and British Depth Study.**
The American West 1840-95. The settlement of the West by the white man, the inevitable clash of cultures with the Native Americans.
- **Henry the VIII and his ministers 1509-1540**
- **Modern Depth Study**
Weimar and Nazi Germany, 1918-1939

What can I do after this course?

The options are endless. There is the obvious option of A level study. This qualification will prepare you for further education in a variety of areas not just History.

How many hours of self-study / homework will be required?

Homework will be set every week

Who can I contact for more information about this course?

For further information see Mr Phelan or your History teacher.



ICT GCSE

Examination board Edexcel

Summary

The GCSE in ICT equips students with a range of skills and knowledge to enable them to progress onto further education or employment and use computer systems and software effectively. The two units are made up of a range of different topics and tasks so students gain a broad and detailed understanding of ICT.

How will I be assessed

The course consists of one exam (40%) and one piece of controlled coursework (60%)
Graded A*-G

Entry requirements

You should speak to your current Computer science teacher to find out if this is suitable for you.

How is this course delivered?

60% Coursework, 40% exam.

Mandatory modules

You will complete 2 Units in total.

Unit 1 Living In a Digital World:

This is an Exam unit. Will provide you with a basic understanding of the use of ICT and computer systems in a range of contexts. You will learn about Digital Personal Devices, Operating Online, Connectivity, Online goods and services and the issues surrounding ICT use in the modern age.

Unit 2 Using Digital Tools:

This is a coursework unit. You will complete a Controlled Assessment set by the exam board. In the coursework you produce you will create things such as a video, mini website, smartphone app and digital media.

What can I do after this course?

You can progress to either study A-Level Computer Science or the vocational Level 3 BTEC in ICT.

All careers need a basic level of understanding in computer systems and employers expect employees to be digitally literate.

Who can I contact for more information about this course?

Any of the Computer Science teachers will be able to discuss this course with you.



BTEC Information and Creative Technology

Examination board Edexcel

Summary

How will I be assessed

The course consists of one 1hr exam (25%) and three coursework tasks (75%)
Graded: Level 2 Pass/Merit/Distinction or Level 1

How is this course delivered?

25% Coursework, 75% exam.
4 Units across the 2 years.

Modules

Unit 1: The Online World

How do websites work? How do emails reach your computer? How does the use of computer applications affect your daily life? This unit provides an introduction to the modern online world.

Unit 2: A digital Portfolio

This unit is your chance to show off! A digital portfolio is an exciting onscreen way to showcase your achievements to potential employers or when applying for a course. You will learn how to create a digital portfolio that includes a series of web pages with links to content that you have created. You will learn how to make use of multimedia assets such as images, sound and video to make your portfolio appealing and engaging.

Unit 3: Creating Digital Animation

How are the amazing visual effects in science fiction and fantasy films, and computer games, made? This unit provides you with an introduction to tools/techniques and processes that are used commercially when creating computer animation.

Unit 4: Creating digital Graphics

You will see graphics at work whenever you surf websites, play computer games, go shopping or read a user manual. Graphics are used to communicate messages in every part of our lives, such as advertising, music, fashion, interior design and architecture. It is the job role of a graphic designer to create digital graphics that bring colour, information and interest to our lives for a wide range of industries

What can I do after this course?

You can progress to either study A-Level Computer Science or the Level 3 BTEC in ICT.

All careers need a basic level of understanding in computer systems and employers expect employees to be digitally literate.

Who can I contact for more information about this course?

Any of the Computer Science teachers will be able to discuss this course with you.



Media Studies GCSE

Examination board WJEC

Summary

You will be encouraged to:

- develop your interest and enjoyment of media communication
- develop a critical and investigative approach to major media forms and the links between them
- study similarities and differences across a range of media texts
- recognise how different media technologies shape media productions
- recognise how different kinds of media can represent people, ideas and events to different kinds of audiences
- become creative media producers for different audiences
- engage with a wide range of issues arising from your study of media texts, organisations and production.

You will study, analyse and compare a range of texts constructed for different audiences. You will be expected to study the presentational conventions of the texts and to apply appropriate terminology to your analysis. In particular, you will develop a knowledge and understanding of the key concepts of genre, narrative and representation. You will develop technical and creative skills, using new technology to research, plan, produce and edit either a short film, magazine cover, movie poster or music video.

How will I be assessed

You will be assessed by an end-of-course examination of 2hrs 15 mins, worth 40% of the final mark. This is in two sections:

1. Section A - This consists of four questions which focus on film/television or print/on-line stimulus material
2. Section B - A series of tasks which test planning and creative skills.

You will also be required to submit three pieces of coursework worth 60%. The pieces must be from at least two different media:

- Two pieces of textual analysis on two different media, e.g. a film extract and a print-based advertisement
- One media production supported by evidence of research, planning, and the production itself and an evaluation.

Entry requirements

As you will see, this is a demanding course, requiring good reading and writing skills and the ability both to analyse material and be creative. It is aimed at Higher Tier students - GCSE grades 5 - 9. There is a practical element to the course which will mean we must restrict the number in the group.

How is this course delivered?

Classroom based learning in a specially designated Media suite well-resourced with the mac computers and industry standard software.

Mandatory modules

You will cover three areas:

1. media texts
2. media organisations
3. media audiences

and examine texts drawn from:

- film and television



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- print-based media
- E media

What can I do after this course?

If you have followed this specification, you will have the necessary knowledge, understanding and skills to progress to the more demanding AS Media Studies, Advanced GNVQ Media or to a range of related subjects at AS and Advanced GNVQ level.

How many hours of self-study / homework will be required?

Homework of varying size once a week. A significant number of independent learning hours to meet coursework production demands.

Who can I contact for more information about this course?

For further information see Mr Brown or Mr Wallis.



Music (BTEC)

Examination board Edexcel

Summary

Half your lesson time will be spent preparing for the two core units and the other half for your chosen specialist area. Everyone studies Core 1: The Music Industry and Core 2: Managing a Music Product. You will then choose an appropriate pathway with your teacher for a further two units to develop your practical skills in either performing, composing or music technology.

How will I be assessed

This course is 75% practical although there are many ways in which each unit of work may be assessed. Each Unit has several assignments for you to complete; and every piece of work counts towards your final grade. These may be practical tasks involving performances, presentations or practical demonstrations. They could be written tasks with research or they may be end musical products such as a performance, composition or recording. Assessment for these tasks will be on-going by the teacher.

Entry requirements

You have to be well organised, good at team and independent work and be able to work under pressure to deadlines; just like it is when you work in the Music Industry!

To specialise in performance you will clearly need to be able to play an instrument or sing to a standard where your teacher feels you will be able to perform in the recording studio and in front of a live audience. To specialise in composing you will need to develop competent keyboard skills in order to use Logic or have good notation skills to use Sibelius software. You also need to have a good imagination and an ability to listen to music carefully. To specialise in Music Technology you need to have good general ICT skills and some knowledge of either Logic or Sibelius software. You should also be interested in live and recorded sound technology.

How is this course delivered?

The BTec First certificate/ diploma is a vocational course, which prepares learners for careers in the Performing Arts, Music or Entertainment Industry whilst developing skills required for any profession such as confidence, organisation, time keeping, ICT. It also provides good progression to BTEC Nationals or AS/A2 levels. The aim of this course is to introduce you to specific aspects of the music profession through practical and creative work. You will develop your skills in a specific area of music, chosen with advice from your teacher from performance, composition or music technology, or you could choose to combine two areas.

Mandatory modules

There are four units in total, all 'hands on' practical based modules to develop your skills, knowledge and understanding of the music industry. **You will study two core units and two optional units.**

What can I do after this course?

A level in Music or Music Technology

How many hours of self-study / homework will be required?

3 Hours per week in either Year 10 or Year 11; 2 in the other, plus extra curricular

Who can I contact for more information about this course?

Miss Beckett - Head of Music



Vocational Music (VCert)

Examination board NCFE

Summary

The VCert is based around practical music performance as a soloist and in groups. It gives the students the opportunity to develop and refine their musical performance skills.

What other skills will you learn?

- provides students the opportunity to gain self-confidence through performing to others
- develops team-working skills through performing with others
- encourages the understanding of the importance of continuous evaluation and refinement in any process

How will I be assessed

There is no written examination linked to this course. Students will take part in practical workshops and performances and evaluate them throughout the course.

Entry requirements

- Take regular lessons on your chosen musical instrument or voice
- Be willing to rehearse after school on a weekly basis
- Enjoy a variety of musical styles

How is this course delivered?

Unit 01 Developing skills for performance - Mandatory Internally assessed portfolio of evidence

Unit 02 Prepare and perform - Mandatory Externally assessed assignment

Unit 03 Performance production in practice - Optional Internally assessed portfolio of evidence

Mandatory modules

'Developing Performance Skills' and 'Prepare and perform'

What can I do after this course?

BTec Level 3 in Performance

How many hours of self-study / homework will be required?

2 per week including extra-curricular music making.

Who can I contact for more information about this course?

Miss Beckett - Head of Music



Music (GCSE)

Examination board Edexcel

Summary

Music has three focus areas: performance, composition and listening and appraising.

What other skills will you learn?

- provides students the opportunity to gain self-confidence through performing to others
- develops team-working skills through performing with others
- extends students' creative skills through composing music
- encourages the understanding of the importance of continuous evaluation and refinement in any process
- provides a solid foundation for progression to music related courses, including A level Music and a career in music professions.

How will I be assessed

Unit 1: Performance

30% of the qualification

Content overview

- Solo performing
- Ensemble performing
- Approaches to performing

Assessment overview

- Students perform two separate pieces, of at least four minutes' combined duration.
- One solo performance, of at least one minute in duration.
- One ensemble performance, of at least one minute in duration.
- Each performance will be out of 30 marks.
- Internally marked and externally moderated

Unit 2: Composing

30% of the qualification / 60 marks

Content overview

- Developing musical ideas
- Compositional techniques and strategies
- Ensuring technical control and coherence
- Methods of notating composition scores

Assessment overview

- Students compose two compositions, of at least three minutes' combined duration
- One composition to a brief set by Pearson, of at least one minute in duration.
- One free composition set by the student, of at least one minute in duration.
- Each composition will be out of 30 marks.
- Internally marked and externally moderated.

Unit 3: Appraising

Written examination: 1 hour and 45 minutes

40% of the qualification / 80 marks

Content overview

- Musical elements, musical contexts and musical language
- Areas of study:
 - Instrumental Music 1700–1820
 - Vocal Music
 - Music for Stage and Screen
 - Fusions.



Assessment overview

The paper is made up of two sections and is out of a total of 80 marks.

Section A – Areas of study, dictation, and unfamiliar pieces (68 marks)

- Six questions related to six of the eight set works.
- One short melody/rhythm completion exercise.
- One question on an unfamiliar piece (skeleton score provided) with questions on its musical elements, musical contexts and musical language.

Section B – Extended response comparison between a set work and one unfamiliar piece (12 marks)

- One question that asks students to compare and/or evaluate the musical elements, musical contexts and musical language of one set work with one unfamiliar piece of music.

Entry requirements

- Be a minimum of grade 3 standard on your instrument
- Take regular lessons on your chosen musical instrument or voice
- Be willing to rehearse after school on a weekly basis
- Enjoy a variety of musical styles

What can I do after this course?

- A level music
- A level music technology
- BTec higher in performing arts (music)

How many hours of self-study / homework will be required?

One hour extra-curricular, one hour homework

Who can I contact for more information about this course?

Miss Rachel Beckett (Head of Music)



Physical Education (GCSE)

Examination board AQA

Summary

Friesland School offers students the opportunity to undertake a full course GCSE in Physical Education. We have a specification which has a full and varied theory content as well as the opportunity to take part in a wide range of sporting activities.

How will I be assessed

The Full Award (worth 1 GCSE) PE course is made up of two parts:

1. Practical Controlled Assessment

This requires you to be highly competent in three activities for assessment from at least two groups/ways of thinking.

- Performer
- Coach
- Official
- Organiser

At least two must be as a performer. The remaining activity can be assessed in other groups/ways of thinking. This allows for specialisation and gives students flexibility

For example: Specialisation (students could be assessed in the following areas)

- Hockey Player
- Hockey Umpire
- Perform a fitness pathway for Hockey

Or students could be assessed following a more flexible path

- Basketball performer
- Badminton official
- Athletics performer

2. Written paper

This supports the practical coursework and follows four main sections:

1. Health, Fitness and Factors Affecting Performance
2. Principles of Training
3. Factors Affecting Individual Performance and Participation
4. Social and Cultural Factors Affecting Participation

The examination will be 90mins in duration and will consist of three sections:

- Section A (Part 1) - 10 Multiple choice questions
- Section A (Part 2) - Short answer questions
- Section B – will be assessed on your ability to write in continuous prose (longer answers and the use of good English) throughout the exam.

How is this course delivered?

Through practical and theory lessons.

What can I do after this course?

Following a successful completion of the course you could access a higher level of learning (Sixth Form, College). Or you could seek employment in the Sports & Leisure industry. Example pathways could be:

- Further Education
- University (following success at the next level)
- Professional Sports person
- Sports Centre staff/management
- Sports Coaching
- Officiating
- Physiotherapy
- Teaching
- Sports Camp organiser

Who can I contact for more information about this course?

For more information see Mr Slaney or Miss Noble.



Physical Education (BTEC)

Examination board Edexcel

Summary

Friesland School offers students the opportunity to study a two year BTec course in Sport. We follow Edexcel's new specification (2012), which comprises of both theory and practical elements.

How will I be assessed?

Assessment takes place in a number of ways on this course. One compulsory unit is assessed though an online test after learning the topic. Other modules are through coursework / assignments or keeping a portfolio of the work completed over the two years.

Entry requirements

A strong interest in all aspects of Sport

What can I do after this course?

Following successful completion of the course, you could access a higher level of learning at sixth form or college. Examples of pathways could include:-

- Further Education
- Sports Centre staff / management
- Sports Coaching
- Officiating
- Sports Camp Organiser

Who can I contact for more information about this course?

For more information see Mr Lilley or Mr Rothwell.



Religious Education GCSE

Course type: Full-time

Examination board AQA

Summary

This GCSE will challenge you with questions about belief, values, meaning, purpose and truth enabling you to develop your own attitudes towards religious issues. You will gain appreciation of how religion, philosophy and ethics form the bases of our culture. You will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. Religious Studies will help develop your key skills in communication, information technology, working with others, problem solving and improving your own learning. It will also give you skills in making decisions about moral problems, and help you to become sure about your own beliefs and explain them clearly to others. It is not about making you religious, it is about enabling you to think for yourself about religious and moral issues.

There are two assessed components; the first is the study of Christianity and Hinduism. In this module you will look at what Christians and Hindus believe and the influence that these beliefs, teachings and practices have on individuals, communities and societies.

The second component is religious, philosophical and ethical studies looking at topics such as:

Relationships and families - you will examine attitudes to issues surrounding sexuality, contraception, sexual relationships before marriage and the place of marriage cohabitation and divorce in today's modern world.

Peace and conflict – you will examine attitudes to issues surrounding peace, justice and forgiveness, the controversy surrounding war and holy war and the beliefs and attitudes about violence and terrorism.

Crime and punishment - You will look at the ideas of good and evil, what makes people do good or bad things and what should be done when people do evil things. You will examine the different types of crimes including hate crime and the varying types of punishment.

Human rights and social justice – This unit will focus on human rights and responsibilities, issues of equality and freedom and prejudice and discrimination as a result of religion, race, gender, sexuality or disability. You will look at wealth and poverty and the issues relating to fair pay, excessive interest on loans and people trafficking.

How will I be assessed?

The course is assessed with two written exams. Both component one and two have a written examination lasting 1 hour and 45 minutes and both being worth 50% of your final GCSE.

Entry requirements

This course would really suit students who have an interest in the world around them and who enjoy looking, examining and challenging ideas. As the course is 100% exam based a good command of English would be beneficial.

How is this course delivered?

Studying during the course will involve personal independent projects, whole class debates, presentations and exam practice. There are also the opportunities to go on visits to deepen knowledge and understanding from the classroom.

What materials do I have to provide?

The usual school stationery equipment.

What can I do after this course?

A Level Philosophy and Ethics (AQA) offered at Friesland School.

What careers would this course be useful for?

A GCSE in Religious Studies is a stepping stone to a wide range of future opportunities. The skills you develop will support you in further studies and employment.



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Furthermore as you enter the world of work, you will be expected to work alongside people with different beliefs than your own. Religious Studies will teach the skills and understanding needed to work with people of all faiths and cultures. These skills are vitally important in all careers especially professions such as the police, retail, teaching, the law, the caring professions and the armed forces, in fact any profession that brings you into contact with other people.

How many hours of self-study / homework will be required?

You will be expected to do between an hour and two hours of homework each week.

Who can I contact for more information about this course?

If you would like to discover more about this subject, please speak to Miss Watkins.